## **Cooperating Teacher Summary**

Catagory Summarias		State Average			Saginaw Valley State University			
 Category Summaries		Total N	%	Efficacy	Total N	%		
Meeting Student Needs	19265	22360	86.2%	2123	2520	84.2%		
Technology	6369	6708	94.9%	692	756	91.5%		
Instructional Strategies and Assessment	17709	20124	88.0%	2001	2268	88.2%		
Professionalism	6432	6708	95.9%	728	756	96.3%		
Impact	2156	2236	96.4%	242	252	96.0%		
Program Partnership Strength	13284	15652	84.9%	1370	1764	77.7%		
Overall	2132	2236	95.3%	242	252	96.0%		

<sup>\*</sup> The color coding indicates the questions that went into the group and can be matched with the individual questions below.

Individual Questions	State Average			Saginaw Valley State University			
individual Questions	Efficacy	Total N	%	Efficacy	Total N	%	
As a beginning teacher entering the profession, to what extent can you							
connect learning experiences to a variety of backgrounds (e.g., cultural, socioeconomic, and ethnic)?	2103	2236	94.1%	241	252	95.6%	
support all students' socioemotional (e.g., social, emotional, psychological) development?	2136	2236	95.5%	240	252	95.2%	
communicate effectively with families/caregivers to promote individual student growth?	1820	2236	81.4%	213	252	84.5%	
build respectful relationships with every student?	2161	2236	96.6%	244	252	96.8%	
recognize individuals' potential as demonstrated by setting high expectations for each student?	2126	2236	95.1%	237	252	94.0%	
As a beginning teacher entering the profession, to what extent can you apply instructional strategies and resources to	o support						
gifted and talented students?	1590	2236	71.1%	170	252	67.5%	
students from culturally diverse backgrounds?	1971	2236	88.1%	211	252	83.7%	
English learners?	1337	2236	59.8%	112	252	44.4%	
students with special needs or disabilities?	1922	2236	86.0%	215	252	85.3%	
each individual student's learning abilities and needs?	2099	2236	93.9%	240	252	95.2%	
As a beginning teacher entering the profession, to what extent can you							
utilize available technology to enhance instruction?	2142	2236	95.8%	235	252	93.3%	
support student use of available technology?	2096	2236	93.7%	228	252	90.5%	
practice the ethical use of technology?	2131	2236	95.3%	229	252	90.9%	
support all students in making connections to prior knowledge and experiences?	2136	2236	95.5%	244	252	96.8%	
implement multiple strategies to present key content area(s) concepts?	2071	2236	92.6%	238	252	94.4%	
adapt instruction, curriculum, and assessments according to Individualized Education Programs (IEPs) and Section 504 plans?	1829	2236	81.8%	203	252	80.6%	
organize the learning environment to guide student engagement during instructional time?	2072	2236	92.7%	237	252	94.0%	

	design or select assessment tools to provide evidence of student learning?	1999	2236	89.4%	226	252	89.7%
	analyze assessment data to identify patterns and gaps in student learning?	1922	2236	86.0%	217	252	86.1%
	differentiate instruction based on student assessment data?	1906	2236	85.2%	209	252	82.9%
	implement research-based behavior management strategies to maximize student engagement?	1897	2236	84.8%	218	252	86.5%
	implement literacy and reading strategies appropriate to your content area(s) and grade level(s)?	1877	2236	83.9%	209	252	82.9%
	be receptive to feedback to improve instruction?	2146	2236	96.0%	242	252	96.0%
	be a reflective educator who utilizes feedback to implement instructional improvements?	2123	2236	94.9%	239	252	94.8%
	maintain positive, collaborative relationships with colleagues?	2163	2236	96.7%	247	252	98.0%
	positively impact the learning and development of PK-12 students	2156	2236	96.4%	242	252	96.0%
During	this teacher candidate's student teaching experience, to what extent did the educator preparation program						
	make clear the expectations for this teacher candidate's performance?	2075	2236	92.8%	227	252	90.1%
	make clear the expectations for your role within this clinical experience?	2060	2236	92.1%	222	252	88.1%
	provide training and feedback on how you could best supervise this teacher candidate?	1730	2236	77.4%	173	252	68.7%
	make appropriate resources available to you?	1815	2236	81.2%	182	252	72.2%
	regularly request feedback from you regarding this candidate's performance?	1906	2236	85.2%	186	252	73.8%
	support you as a candidate supervisor ?	1876	2236	83.9%	185	252	73.4%
	engage the PK-12 school as a partner in teacher preparation?	1822	2236	81.5%	195	252	77.4%
Overal	summary evaluation:						
	Overall, to what extent do you believe you are ready to enter the teaching profession?	2132	2236	95.3%	242	252	96.0%